

EVALUASI KINERJA GURU SERTIFIKASI GUGUS MANGGA KECAMATAN CANDIROTO KABUPATEN TEMANGGUNG

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ABSTRACT

The purpose of this study was to: evaluate teacher performance certification Gugus Mangga districts Candiroto district Temanggung. This research is a qualitative description of the evaluation approach. Subject of this research that all the resources are considered to give the necessary information needed sources are teachers, principals and supervisors. Data were obtained through interview, observation and documentation. The results of the study showed that performance of teachers certification in Gugus Mangga in the planning aspect of learning and evaluation in the category of good. While performance of teachers certification in a cluster of mango on the presentation weighting, and capacity building in the category of less than good. This research recommendations for teachers, in preparing the RPP should include information and communication technologies, and follows the development activities in improving jobs. For schools that supplement textbooks so that students can learn the lesson well. For the Bureau to provide assistance textbooks for schools who do not complete a textbook lesson. Besides the education office made self-development program for teachers in order to develop and improve the quality of education.

Keywords: evaluation, teacher performance, certification